

Department of Community Education and Disability Study

Panjab University, Chandigarh 160014

Course – B.Ed Special Education (Learning Disability)

List of Courses along with Programme Outcomes, Programme Specific Outcomes, Course Outcomes

Name of Department: Department of Community Education and Disability Studies,
Panjab University, Chandigarh

Name of Programme: B. Ed Special Education (Learning Disability)

Vision/ Mission of the Department:

The B.Ed. Special Education programme aims to develop Special Education Teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home-Based Education).

Programme Objectives:

B.Ed Special Education (Learning Disability) programme will prepare the students:

- To acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- To acquire knowledge & skills about nature and educational needs of children with disabilities as well as of specific disabilities.
- To develop conceptual understanding of educational provisions for children with special need in Special and inclusive settings.
- To enhance knowledge and skills for professional development.

Programme Outcomes:

- Students will be trained to be special educators and have the knowledge, establish competencies, and skills that enable them to successfully impart education and training to children with special needs as well as all other children.
- Students will have awareness of diversity, individual differences, disability, and learning impairment in relation to teaching-learning and able to diagnose the difficulties that students with special needs encounter during teaching learning process.
- Will have the understanding of the process of human development from infancy, childhood to adolescence.
- Will have enhanced knowledge and skills needed for professional development in teaching career.

Benefits:

- Special educators can work with physiotherapist, psychologist and also in hospitals that treat child with special needs.
- B.Ed. special education degree holders are registered as rehabilitation professionals by the Rehabilitation Council of India. They may also find work in a rehabilitation centre or as professional home-based educators for children with special needs.
- Students may have the opportunity to work as a special educator, resource teacher, shadow teacher and counsellor in schools.

Course Title	Course Code	Course Outcomes
Human Growth & Development	8151	<p>After studying this course the student- teachers will be able to:</p> <ul style="list-style-type: none"> • Explain the process of development with special focus on infancy, childhood and adolescence. • Critically analyze developmental variations among children. • Comprehend adolescence as a period of transition and threshold of adulthood. • Analyze different factors influencing child development.
Contemporary India and Education	8152	<ul style="list-style-type: none"> • To Explain the history, nature and process and Philosophy of education. • To analyse the role of educational system in the context of Modern Ethos. • To understand the concept of diversity. • To develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context
Introduction to Neuro Developmental Disabilities	8153	<ul style="list-style-type: none"> • To discuss the characteristics and types of learning disability. • To describe the tools, areas of assessment and apply intervention strategies to enhance learning. • To explain the characteristics and types of Intellectual disability. • To describe the tools, areas of assessment and prepare and apply intervention strategies for independent living. • To explain the characteristics and types of Autism Spectrum Disorder. • To describe the tools, areas of assessment and apply intervention strategies.
Assessment and Identification of Needs	8154	<ul style="list-style-type: none"> • To comprehend the concept, the history, causes and manifestations of Learning Disability. • To describe and differentiate among different types of Learning Disability. • To understand the assessment and the assessment procedures for Learning Disability diagnosis. • To explain the domains and tools for

		assessment
Learning, Teaching and Assessment	8155	<ul style="list-style-type: none"> • To comprehend the theories of learning and intelligence and their applications for teaching children. • To analyse the learning process, nature and theory of motivation. • To describe the stages of teaching and learning and the role of teacher. To situate self in the teaching learning process. • To analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.
Pedagogy of Teaching Science	8156	<ul style="list-style-type: none"> • To explain the role of science in day-to-day life and its relevance to modern society. • To describe the aims and objectives of teaching science at school level. • To demonstrate and apply skills to select and use different methods of teaching the content of sciences. • To demonstrate competencies of planning for teaching sciences, organizing laboratory facilities and equipment designing pupil centered teaching learning experiences. • To demonstrate skills to design and use various evaluation tools to measure learner achievement in sciences.
Pedagogy of Teaching Mathematics	8157	<ul style="list-style-type: none"> • To explain the nature of Mathematics and its historical development with contribution of Mathematicians. • To describe the aims and objectives of teaching Mathematics at school level. • To demonstrate and apply skills to select and use different methods of teaching Mathematics. • To demonstrate competencies of planning for teaching Mathematics, organizing laboratory facilities and equipment designing pupil centered teaching learning experiences. • To demonstrate skills to design and use various evaluation tools to measure learner achievement in Mathematics.
Pedagogy of Teaching Social Science	8158	<ul style="list-style-type: none"> • To explain the concept, nature and scope of social science. • To develop competencies for designing unit and lesson plans, as well as tools of evaluation for social science teaching. • To develop skills in preparation and use of support materials for effective social science

		<p>teaching.</p> <ul style="list-style-type: none"> To develop the ability to organize co-curricular activities and community resources for promoting social science learning
Pedagogy of Teaching Hindi	8159	<ul style="list-style-type: none"> ਯਕਿਨੁ ਲਘਾ ਸਮਾਜ ਕੇ ਭੀਠਨ ਡੀਰ ਚਿਕਿਤਸਾ ਨੇ ਮਾਥਾ ਕੇ ਯੋਗਦਾਨ ਸੇ ਪਰਿਚਿਤ ਹੋਯੇ। ਸੂਰਸ਼ਮ ਮਾਥਾ ਕੀਠਲੀ ਡੀਰ ਮਾਥਾ ਅਥਿਗਸ ਨੇ ਤਨਕੀ ਸੁਠਿਕਾ ਕਾ ਅਨੁਸਰ ਕਰੇਯੇ। ਫੁਕਾਫੁ ਚਿਯੋਕਨ ਡੀਰ ਘਟ ਯੋਕਨਾ ਕੀ ਪ੍ਰਕਿਯਾ ਨੇ ਕੁਝਲ ਹੋਯੇ। ਹਿਨਦੀ ਚਿਕਿਤਸਾ ਕੇ ਚਿਠਿਠ ਘਾਤਕਰਿਕ ਤਦੁਦੇਯੋ ਕੇ ਨਿਯੰਚਨ ਡੀਰ ਲੇਖਨ ਨੇ ਸਕਸ ਹੋਯੇ। ਹਿਨਦੀ ਚਿਕਿਤਸਾ ਕੇ ਅਥਿਗਸ ਲਕਯੋ ਕੀ ਪ੍ਰਾਠਿ ਕੇ ਲਿਏ ਪ੍ਰਯੋਯ ਚਿਕਿਤਸਾ ਚਿਠਿਯੋ ਕਾ ਪ੍ਰਯੋਯ ਕਰੇਯੇ। ਹਿਨਦੀ ਚਿਕਿਤਸਾ ਕੇ ਤਦੁਦੇਯੋ ਕੀ ਸਫਲ ਪ੍ਰਾਠਿ ਕੇ ਲਿਏ ਸਫਲਯਕ ਤਪਕਰਨੋ ਕੇ ਨਿਯੰਚਨ ਡੀਰ ਤਪਯੋਯ ਨੇ ਕਲ ਹੋਯੇ। ਮਾਥਾ ਅਥਿਗਸ ਨੇ ਸਰਤ ਏਕ ਕਯਾਪਕ ਸੁਲਯਕੰਨ ਪ੍ਰਠਿਠਿ ਕੇ ਤਪਯੋਯ ਕੁਝਲਤਾਪੂਰੰਕ ਕਰੇਯੇ।
Pedagogy of Teaching Punjabi	8160	<ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਕਾਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਬਾਰੇ ਮੁੱਢਲਾ ਗਿਆਨ ਦੇਣਾ। ਸਕੂਲ ਪੱਧਰ ਤੇ ਮਾਤਭਾਸ਼ਾ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਸੰਬੰਧੀ ਪੇਸ਼ ਆਊਂਦੀਆਂ ਮੁਸ਼ਕਿਲਾਂ ਹੱਲ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ। ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਕਾਂ ਵਿਚ ਸਿਰਜਣਾਤਮਿਕ, ਉਪਚਾਰਤਮਿਕ ਤੇ ਅਨੁਸਧਾਨਤਮਿਕ ਕੁਸ਼ਲਤਾਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। ਭਾਸ਼ਾ ਹੁਨਰਾਂ ਅਤੇ ਕਿਰਿਆਵਾਂ ਦੀ ਸਮੱਚੀ ਵਰਤੋਂ ਅਤੇ ਅਭਿਆਸ ਕਰਨ ਵਿੱਚ ਸ਼ਹਾਈ ਹੋਣਾ। ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਦੇ ਅਧਿਆਪਨ ਢੰਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਕਾਂ ਨੂੰ ਮਾਤਭਾਸ਼ਾ ਦ ਸਿੱਖਿਆ ਦੇ ਉਦੇਸ਼ਾਂ ਅਤੇ ਸਿਧਾਂਤਾਂ ਦੀ ਸੋਝੀ ਕਰਾਉਣਾ।
Pedagogy of Teaching English	8161	<ul style="list-style-type: none"> To explain the principles of language teaching, and evolution and trends in English literature. To prepare an instructional plan in English. To adapt various approaches and methods to teach English language. To use various techniques to evaluate the achievement of the learner in English.
Inclusive Education	8162	<ul style="list-style-type: none"> To explain the construct of inclusive education & the progression from segregation towards valuing & appreciating diversity in inclusive education. To explicate the national & key international policies & frameworks facilitating inclusive education. To enumerate the skills in adapting

		<p>instructional strategies for teaching in mainstream classrooms.</p> <ul style="list-style-type: none"> • To describe the inclusive pedagogical practices & its relation to good teaching. • To expound strategies for collaborative working and stakeholders support in implementing inclusive education
Curriculum Designing, Adaptation and Evaluation	8163	<ul style="list-style-type: none"> • To describe the principles, types, and areas of curriculum. • To acquire knowledge about learning hierarchies to help planning. • To discuss the different instructional planning and its use. • To demonstrate skills in applying different adaptations for inclusive education. • To make effective use of different forms of evaluation.
Educational Intervention and Teaching Strategies	8164	<ul style="list-style-type: none"> • To explain the purpose and define the principles of educational intervention. • To discuss the various teaching strategies across the curricular hierarchies. • To link the teaching strategies to the curricular areas. • To provide specific strategies for core and collateral curriculum. • To plan programme for skill, process and curricular deficits.
Technology & Disability	8165	<ul style="list-style-type: none"> • To explain the meaning, scope and use of Technology. • To analyze the learning needs in relation to Technology. • To understand and use the various types of technology for presenting, engaging and evaluating. • To discuss the trends and issues related to the use of technology.
Psycho-Social and Family Issues	8166	<ul style="list-style-type: none"> • To explain the concept of psycho-social issues. • To reflect on various dimensions of Psycho-social issues among children with Learning Disabilities. • To understand various Family issues children with LD. • To learn the importance of intervening strategies and ways of handling issues. • To discuss the concept of networking with the parents, community, family, school and

		NGO's.
Reading and reflecting on Texts	8167	<ul style="list-style-type: none"> • To reflect upon current level of literacy skills of the self. • To show interest and begin working upon basic skills required to be active readers in control of own comprehension. • To show interest and begin working upon basic skills required to be independent writers understanding adequate intent, audience and organization of the content. • To prepare self to facilitate good reading writing in students across the ages. • To find reading writing as learning and recreational tools rather than a course task.
Performing and Visual Arts	8168	<ul style="list-style-type: none"> • To exhibit Basic understanding in art appreciation, art expression and art education. • To plan and implement facilitating strategies for students with and without special needs. • To discuss the adaptive strategies of artistic expression. • To discuss how art can enhance learning.
Guidance & Counseling	8169	<ul style="list-style-type: none"> • To apply the skills of guidance and counseling in classroom situations. • To describe the process of development of self-image and self-esteem. • To appreciate the types and issues of counseling and guidance in inclusive settings.
Management of Learning Disability	8170	<ul style="list-style-type: none"> • To explain the concept, causes and characteristics of learning disabilities. • To discuss different management techniques. • To develop teacher made assessment test in curricular areas. • To plan appropriate teaching strategies as per the specific needs of children with learning disability.
Basic Research and Statistics	8171	<ul style="list-style-type: none"> • To describe the concept and relevance of research in education and special education. • To develop an understanding of the research process and acquire competencies for conducting research. • To apply suitable measures for data organization and analysis

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List of Courses along with Programme Outcomes, Programme Specific Outcomes, Course Outcomes

Name of Department: Department of Community Education and Disability Studies, Panjab University, Chandigarh

Name of Programme: M.A. Community Education and Development

Vision/ Mission of the Department:

Community Education and Development is an interdisciplinary course that enables students to understand the issues pertaining to community development at the national as well as the global level. Community Education and Development as an independent discipline evolves from the realms of education and social sciences that caters to the communities in general, socially marginalized, poor, deprived, and disadvantaged sections in specific, with the purpose of an inclusive society and this course provides an opportunity to the students to work in collaboration with public, private, social and corporate sectors.

Programme Objectives:

Department of Community Education and Disability Studies offers a two-year Master's degree programme in Community Education and Development, which comprises Education, Practice, and Community work with the following objectives:

- To develop awareness about the different facets of community life, theoretically, as well as practically.
- To gain a better understanding of communities in general, as well as the marginalized, impoverished, destitute, and socially disadvantaged parts in particular from the experts.
- To improve individual knowledge and skills through training.
- To build human resources with the ability to contribute to the upliftment of disadvantaged groups and for the overall development of society.

Programme Outcomes:

This programme intends to instill a sense of commitment and dedication among students towards the community and its education as well as development. Also, enable them to address its various problems. Thus, after completing the programme students will be:

- Active, aware, sensitive, and skilled with a sound understanding of society and community.
- Able to develop an understanding of the issues pertaining to the rights of the individual and communities.
- Understand the power of education in transforming the lives of the people.

Benefits:

- This course will equip students with potential and skills that would provide them ample employment opportunities likewise work as counsellors in educational institutes, community facilitators in government and non-government organizations, public health educators, human rights activists, and other institutions devoted to the upliftment and development of the community.

- It enhances sensitivity among students toward the social issues and the problems being faced by the people belonging to different communities through various learning opportunities and results into strong empowered personality having great knowledge, problem solving abilities, leadership quality, empathy and various other skills that are necessary to live life purposefully.
- Being a multidisciplinary subject, it has its roots in many other disciplines like sociology, psychology, economics, health etc. thus, it provides strong knowledge base that helps students in preparations for different competitive exams like UPSC CSE, CDS and state civil services exams. Also, in the sectors like Banking, Developmental sectors, NGO's etc. they get opportunity to work as a community organiser, community manager as well as facilitators.
- Scope of education as a subject is presently growing rapidly. So, students get opportunity to qualify UGC-NET/JRF and have future in research and teaching.

Course Title	Course Code	Course Outcomes
Community Development and Organization	2586	<p>This course will enrich the students to understand:</p> <ul style="list-style-type: none"> • The concept of community and its related concepts. • Various types of communities and their features. • The concept of Community Organization and Development. • The different methods used for Organizing Community. • Integrating theory into practice by familiarizing through case studies.
Indian Social Structure	2587	<p>This course tends to familiarize students in understanding:</p> <ul style="list-style-type: none"> • The concept of society and its various stages of transformation in India during the Ancient, Medieval and British period. • Overview of changing socio-economic and cultural patterns. • Caste system in Indian society at different stages. • Changing Indian Rural Social Structure in the light of Globalization.
Gender Studies	2588	<ul style="list-style-type: none"> • To conscientise the students and familiarize them with the basic theories underlying some of the key concepts in women's studies, from a feminist and gender perspective with special reference to India. • To comprehend the vibrancy of the women's movement in India. It attempts to make the students across of the Indian women's journey towards gender equality vis-à-vis her own role as well as that of women's movement. • This paper focuses on the issues related to the processes of development and its impact on women, particularly in the context of the developing nation like India. The attempt is to equip the students to understand major aspects of critique of development

		<p>through a gender lens and its global and local contexts.</p> <ul style="list-style-type: none"> • This course examines the entire concept of work, both paid and unpaid, changing nature and patterns of women's work, and the value of women's work to society, with a special focus on India. A central concern of the course is the problems encountered by women workers and the effort made at various levels for women's inclusion in the labour force as well as the alleviating their problems.
Research Methodology	2589	<ul style="list-style-type: none"> • To acquaint the students with methodology of conducting extension research. • To help them to understand the construction of tools used for collecting data. • To make them understand the use of various statistical techniques for the purpose of analyzing the data. • To develop an insight on how to conduct research in the field.
Community Social Psychology	2592	<ul style="list-style-type: none"> • To acquaint the students with concepts of community social psychology with respect to their behavior in the society. • To enable them to understand group behaviour and influence of the group on the individual in different situations. • To make them understand about attitude formation and factors influencing attitude change, causes of prejudice, conflict and frustration. • To acquaint them with knowledge about concepts of pro-social behavior, leadership and mental hygiene.
Urbanization and Slums	2593	<ul style="list-style-type: none"> • To acquaint the students with concepts of urbanization and its consequences. • To enable them to understand about the evolution of slums and its constitutional provisions. • To apprise the students about the role of government/NGO. • To make them understand about poverty in general and urban poverty in particular.
Corporate Social Responsibility	2594	<ul style="list-style-type: none"> • To enable the students to define and describe Corporate Social Responsibility (CSR) and Social Entrepreneurship. • To equip the students to identify types of social entrepreneurship ventures, and the key values accompanying them. • To understand the role, importance, and qualities of a socially responsible entrepreneur.

		<ul style="list-style-type: none"> To equip the students to realize the implementation of Corporate Social Responsibility and Social Entrepreneurship.
Human Resource Development and Training	2595	<ul style="list-style-type: none"> To make the student understand the significance of human resource development. To apprise the students about various interventionist strategies in Human Resource Development. To acquaint them with process, strategies, methods, organization and evaluation of training programmes. To make them familiar with issues and factors which strengthen the training programme
Introduction to Inclusive Education	2598	<ul style="list-style-type: none"> To explain the philosophical, sociological and rights perspective of inclusion and inclusive education. To develop skills in using a wide range and social supports to assist persons with diverse needs. To develop the skills associated with inter-personal relationships, managing relations in leadership and working in teams to promote inclusion.
Population and Health Education	2599	<ul style="list-style-type: none"> To acquaint the students with concepts of Population Education. To enable them to understand population dynamics and impact of population growth. To make them understand the reproductive health care and family life education. To make them understand the importance of community health for the welfare of society. To understand the Policies and programmes initiated by the government to assess the need for community health. The role of various agencies in the population education and health education
Community Counseling	2600	<ul style="list-style-type: none"> To make the students understand the concepts of Guidance and Counseling and draw differences between them. To acquaint the students about the historical basis for the beginning of counseling in this world. To get familiar with the concept of Community Counseling. To explore the process of counseling. To know about the counseling skills needed for becoming an effective counselor. To apprise the students about the various types of counseling needed for special type of population. To equip the students with the techniques of assessing the counselees. Orientation on how to develop and manage Counseling programmes.

		<ul style="list-style-type: none"> To understand the ethical and legal considerations in Counselling
Life Skills Education	2601	<ul style="list-style-type: none"> To enable the students to develop an understanding of life skills. To enable students to understand core life skills, its concept, process and practice. To enable students to articulate their issues and know their rights. To help students to build their self-esteem and self-confidence. To equip students to develop the ability to take responsibility for self, relationships and society. To provide students with opportunities to improve their own Life Skills. To empower students to respond to real life situations in positive and responsible way
Rural Development and Entrepreneurship	2604	<ul style="list-style-type: none"> To acquaint the students about the basic concepts of Development, Rural Development, models of development, Entrepreneurship Development and socio-economic structure of the rural society since independence. To make the students aware about financial institutions that are engaged in the development of rural areas. To make them aware of the various policies and programs of the Indian Government for the rural development particularly of the marginalized section of the rural areas and bureaucratic hassles in the proper development of rural India. To enable the students to critically examine the role of the public and private sector institutions for Rural Development in India.
Human Rights and Duties	2605	<ul style="list-style-type: none"> To acquaint themselves about the basic issues involved in human rights. To apprise themselves about the historical basis of the Human Rights Concept. To gain knowledge about the various instruments of human rights. To make themselves aware about the constitutional provisions with regard to fundamental rights and duties. To sensitize the students about the general human rights problems and their violations. To empower themselves about the Role of NGO's and National Human Rights Commission Protection, Promotion and Enforcement of Human Rights.
Panchayati Raj System in India	2606	<ul style="list-style-type: none"> To enable the students to understand the factors responsible in the evolution of Panchayati Raj System in India.

		<ul style="list-style-type: none">• To give the students knowledge about different provisions under Constitutional Amendments with regard to empowering the local self-Governments.• To acquaint the students with the system of decentralized local governance.• To apprise the students about the involvement of women in Empowering Community.
Environmental Education and Disaster Management	2607	<ul style="list-style-type: none">• To orient the students understand about the concept of environmental education and its importance in today's times.• To sensitize the students about the concept of environmental pollution and its various causes.• To make the students understand the general concept of Disaster Management.• To understand Disaster preparedness, rescue and relief for disaster.